The burgeoning technology of Augmented Reality (AR) is characterized by the capability to superimpose digital objects onto the physical world, facilitating interaction between end-users and the coexisting virtual and tangible realms. Augmented reality (AR) has garnered noteworthy interest in recent times owing to its vast potential to enrich different sectors, including vocational instruction and conventional learning. Augmented Reality (AR) technology presents an unparalleled approach to the acquisition of knowledge by offering a profoundly interactive and immersive experience. The utilization of AR technology can effectively enhance the comprehension of information and augment its retention.  
  
Augmented Reality (AR) technology exhibits various applications in job training. These encompass augmenting conventional training methods and introducing new and pioneering techniques. The use of Augmented Reality (AR) allows trainees to engage in realistic simulations and manipulate virtual objects within a secure and monitored environment, which ultimately enhances the effectiveness of the learning experience. The technological innovation known as Augmented Reality (AR) has demonstrated potential in mitigating training expenses and enhancing the efficacy of training procedures. This is feasible by offering tailored training programs that are precisely aligned with the distinctive requirements of individual trainees.  
  
The application of Augmented Reality (AR) in formal education has been progressively employed with the goal of generating captivating and interactive learning interfaces for students. Augmented Reality (AR) technology offers a platform for educators to impart intricate information through an intuitive and interactive approach. This pedagogical method can facilitate students' comprehension and retention of complex concepts. Augmented reality (AR) can facilitate students in exploring and interacting with virtual objects, in ways that were previously inaccessible, thus resulting in a highly immersive and captivating learning encounter.  
  
The present study endeavors to explore the utilization of augmented reality (AR) as a pedagogical tool in the context of job training and formal education. Emphasis is placed on identifying the potential advantages and obstacles that may arise from the implementation of this technology. This study aims to investigate the present status of augmented reality (AR) technology and its multifarious uses in various domains. Furthermore, this discourse analyzes the potential implications of AR technology on the prospects of education, highlighting its future perquisites and augmentation. The present analysis endeavors to present a thorough overview of augmented reality (AR) technology and its potential to revolutionize the realms of education and training.